

ENGLISH 0201 SYLLABUS

CATALOG DESCRIPTION:

ENGL 0201 SEMINAR IN READING AND WRITING CIP 3201085912

A study of reading and writing in the Accelerated Learning Program. Co-enrollment in ENGL 1301-Composition and Rhetoric I and specific approval are required for enrollment. Credit Hours: 2 (2 lecture, 0 lab)
Corequisite: ENGL 1301, Enrollment determined by score on placement exam.

Grading: This course is Pass/Fail.

GENERAL OBJECTIVES

ENGL 0201 is a review of writing and reading skills, including paragraph structure and development. It includes instruction in eliminating errors in punctuation, spelling, grammar, usage, and sentence structure. It promotes the processes of inventing, drafting, reading drafts critically, revising, polishing and editing compositions.

SPECIFIC OBJECTIVES

Students who complete the course satisfactorily will know how to write coherent paragraphs and essays with definite, clear purposes to specific audiences on particular occasions. They will also understand the necessary relevance of supporting evidence, organization, mechanically correct sentence structure, appropriate diction, and standard mechanics. In addition, students will gain the knowledge necessary for improving comprehension, developing vocabulary, and applying flexible reading rates to varying materials. Reading is viewed as a dynamic process involving an interaction among the reader, text and writer.

STUDENT EVALUATION

Generally, the evaluation of students' performances is based on how well they meet the following:

- a. Quality of writing both in and out of class
- b. Turning in assignments on time and making up work if absent
- c. At least 80% attendance of class and lab
- d. Coming to class on time and staying until end of class
- e. Revision work: participating in peer editing & visiting the Writing Center
- f. Acceptable behavior and courtesy and respect for others in the class.

GENERAL EVALUATION WRITING STANDARDS

Since quality of students' written work is a major factor in determining their grade, the students should be familiar with basic evaluation standards. The following points will receive attention:

1. Significance of purpose or controlling idea
2. Amount and relevance of supporting evidence
3. Plan, proportion, and transitions
4. Sentence structure
5. Diction
6. Mechanics

LEARNING OUTCOMES FOR ENGLISH 0201 SEMINAR IN READING AND WRITING

1. Students will be able to read, comprehend and summarize complex texts commonly found in college courses.

Assessment: evidence of understanding a variety of reading assignments

2. Students will be able to follow a reliable writing process that includes planning, drafting, editing, revising, and experimenting.

Assessment: evidence of understanding the writing process

3. Students will be able to offer constructive criticism to classmates about their writing.

Assessment: evidence of peer review work

4. Students will be able to use the constructive criticism offered by classmates and the instructor to revise their own writing.

Assessment: evidence of improvements in writing through revision